

Dorman High Freshman Campus

1225 Cavalier Way
Roebuck, South Carolina 29376

Grades 9 High School

Enrollment 821 Students

Principal Cheryl Revels 864-582-3479

Superintendent Dr. Darryl Owings 864-576-4212

Board Chair Mr. Michael Crook 864-576-4212

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

N/AV

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	20	7	2	0

IMPROVEMENT RATING

N/AV

ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	N/A	N/A	N/A
2006	N/AV	N/AV	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	N/A	12.5	N/A	N/A	N/A	75.9
Passed 1 subtest	N/A	40.6	N/A	N/A	N/A	11.3
Passed no subtests	N/A	46.9	N/A	N/A	N/A	12.8

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	90.9%	91.7%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	N/A	15.6
Seniors who met the SAT/ACT requirement	N/A	17.1
Seniors who met the grade point average	N/A	54.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	N/A	277
Number of Diplomas	N/A	203
Rate	N/A	74.9%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	80.1
English 1	N/A	69.0
Biology 1/Applied Biology 2	N/A	64.7
Physical Science	N/A	50.8
All Subjects	N/A	66.0

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	11	90.9	N/A	N/A	N/A	N/A	
Gender							
Male	6	83.3	N/A	N/A	N/A	N/A	
Female	5	100.0	N/A	N/A	N/A	N/A	
Racial/Ethnic Group							
White	9	88.9	N/A	N/A	N/A	N/A	
African American	N/A	N/A	N/A	N/A	N/A	N/A	
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	2	100.0	N/A	N/A	N/A	N/A	
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	
Racial/Ethnic Group							
Non disabled	11	90.9	N/A	N/A	N/A	N/A	
Disabilities other than speech	N/A	N/A	N/A	N/A	N/A	N/A	
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	
Non-migrant	11	90.9	N/A	N/A	N/A	N/A	
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	
Non-Limited English Proficient	11	90.9	N/A	N/A	N/A	N/A	
Socio-Economic Status							
Subsidized meals	5	100.0	N/A	N/A	N/A	N/A	
Full-pay meals	6	83.3	N/A	N/A	N/A	N/A	

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Mathematics – State Performance Objective = 50.0%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 821)				
Retention rate	1.7%	Down from 4.8%	5.2%	7.0%
Attendance rate	96.7%	Up from 96.5%	95.3%	95.5%
Eligible for gifted and talented	22.0%	Up from 0.0%	11.2%	7.9%
With disabilities other than speech	6.8%	Down from 9.7%	12.3%	12.3%
Older than usual for grade	1.1%	Down from 1.4%	7.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	9.0%	No change	1.2%	1.2%
Enrolled in AP/IB programs	N/R	N/R	13.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	N/A		14.0%	10.2%
Annual dropout rate	0.7%	Up from 0.2%	2.6%	2.8%
Career/technology students in co-curricular organizations	N/A	N/A	0.8%	3.5%
Enrollment in career/technology center courses	612	Up from 582	475	448
Students participating in worked-based experiences	N/A	N/A	20.0%	24.2%
Career/technology students mastering core competencies	70.5%	No change	81.4%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 53)

Teachers with advanced degrees	60.4%	Up from 58.8%	59.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	11.6%	N/A	6.9%	9.6%
Teachers with emergency or provisional certificates	2.5%	Down from 7.0%	6.3%	9.9%
Teachers returning from previous year	78.6%	N/A	87.5%	86.3%
Teacher attendance rate	94.5%	Down from 95.1%	95.8%	95.3%
Average teacher salary	\$39,858	Down 1.3%	\$43,215	\$42,943
Prof. development days/teacher	12.9 days	Up from 12.5 days	10.4 days	11.2 days

School

Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	25.6 to 1	Down from 25.7 to 1	27.6 to 1	25.7 to 1
Prime instructional time	90.4%	Down from 91.0%	90.0%	89.3%
Dollars spent per pupil*	\$5,793	Up 12.4%	\$6,789	\$6,792
Percent of expenditures for teacher salaries*	62.7%	Down from 64.7%	55.0%	55.3%
Percent of expenditures for instruction*	65.6%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.1%	Up from 99.0%	90.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Dorman Freshman Campus, students thrive in a comprehensive educational environment that develops the total child including academics, fitness, character, and citizenship. That program proved successful for the fourth year as we opened our doors to 817 students for the 2005-2006 school year. In fact, we were Palmetto Gold Award winners for the fourth consecutive year.

Our focus continues to be on the academic success of all students. Student performance on end-of-course tests increased in all content areas. More than 95% of our students passed the end-of-course test in Algebra I. Our BETA Club inducted 233 students. Seventy-one students earned all As for the year. Our Homework Center included before school and after school components to provide students with a quiet place to study and do homework with access to research and computer materials. In addition, the DFC Freshmen Academic Team placed second in the Southeastern Academic Challenge and third in the SC NAQT Championship this year, behind our own Dorman J.V. and Varsity Academic teams.

Students in our fine arts programs excelled in all areas. The DFC Orchestra received a superior rating at the SC Concert Festival this year. Seven students were selected for the Junior All-State Orchestra. Sixteen students participated in the Region Orchestra. In the SC Solo and Ensemble Festival, numerous students received Excellent and Superior Ratings. The marching band won the bronze medal in the finals of the SC Band Director's Association Class 5A State Championships. Two students were selected for the ACDASD Junior High Honor choir. Two choral students received the Alia Lawson pre-college scholarship at Converse College along with two piano students. In visual arts, six students exhibited their artwork at the Piedmont Interstate Fair and the Spartanburg Sidewalk Art Show with one student winning first prize. Five students won second place in the African-American Young Artist Renaissance Program.

Our students were also active members of many athletic teams. Four girls played on the State Championship soccer team. Our JV Competition Cheerleaders received 1st place in their four competitions. Eight athletes set new school records in swimming. Two wrestlers qualified for the 4A Upperstate Championships. One student played in the All-State Girls Tennis Singles Tournament. Our JROTC Cavalier Battalion received Honor Unit with Distinction Recognition for the twentieth consecutive year.

An advisory period, called the CAVS Program (Choices, Attitudes and Values for Success) is also scheduled for all students. Based on the book *The Seven Habits of Highly Effective Teens* by Sean Covey, this program, designed by DFC teachers, allows for concentration on study skills, substance abuse awareness, cultural diversity, community service, career goals, and character education. All of our students are members of one of our 30 clubs and service organizations, which raised funds for numerous community and school charitable projects.

Our students will continue to progress to higher levels academically, artistically, and athletically, the focus and pride of this unique school. As we proudly reflect on our many accomplishments and prepare for the upcoming school year, we encourage and appreciate parent participation and support as we work together to provide the best educational opportunities for our students.

Cheryl Revels, Principal

Richard Thomas, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	52	723	212
Percent satisfied with learning environment	94.2%	76.7%	83.3%
Percent satisfied with social and physical environment	92.3%	78.6%	83.4%
Percent satisfied with school-home relations	90.2%	83.4%	77.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.